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1930-31

THIRTEENTH ANNUAL CATALOG

# Hinds Junior College



ANNOUNCEMENTS

*for the Session of*

1930-1931

RAYMOND, MISSISSIPPI







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Hinds Junior College  
RAYMOND, MISS. 39154





ADMINISTRATION BUILDING





SCIENCE HALL





BOYS' H.I.Y.



Y. W. C. A.





GLEE CLUB



ORCHESTRA





GIRL' DORMITORY





SARA V. SHEFFIELD



C. STUBBLEFIELD



M. HERRINGTON



IMA L. RICHARDSON



LANCE WRIGHT



R. WRIGHT



R. LEGGITTE



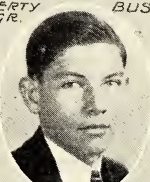
T. MILNER



A. NONINGER



C. LEGGETT



C. SOUJOURNER



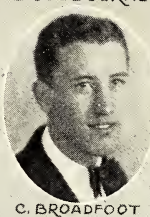
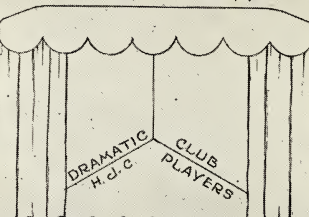
E. SWILEY



G. MANNESS



E. A. FLEMMING



C. BROADFOOT



B. GRUNDY



P. THERRELL



T. SHEFFIELD



M. SUTHERLAND



J. SMITH



L. SANDERS



M. RICHARDSON



A. RODGERS



A. SMITH



L. SWILEY



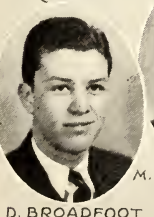
JOHN B. HALEY



CHAS. GORDON



L. C. ANDREWS



D. BROADFOOT



M. GILLESPIE



JOHN C. COX



N. COMBS



I. KEITH



E. WHITE

E. JOHNSON

## DRAMATIC CLUB



## CALENDAR FOR 1930-1931

September 8, 1930, Matriculation Day Students.

September 9, 1930, Matriculation Boarding Students.

November 27, 28, 29, 30, Thanksgiving Holidays.

December 19, 1930, noon, Christmas Holidays begin.

December 29, 1930, 8:00 o'clock P. M., Christmas Holidays end.

May 22, 1931, Session Closes.

“EDUCATION—*A debt due from present to future generations.*”

—GEORGE PEABODY.

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## OUR AIMS

1. To furnish the maximum advantages at the minimum cost.
2. To secure equality of opportunity through an all-round training of the individual.
3. To inspire that type of citizenship which will enrich country life by making the people more contented and prosperous.
4. To combine the freedom of home life with the regulated system of the school.
5. To teach courtesy in speech and action.
6. To uphold honesty in word and deed.
7. To inspire reverence towards the spiritual.
8. To encourage charity towards the less fortunate.
9. To inspire manly and womanly service in the interest of one's home, one's friends, and one's community.
10. To encourage cheerfulness of manner and a happy outlook on life.



## OFFICERS OF ADMINISTRATION

G. J. CAIN .....	President
Miss Lola I. Allen .....	Secretary and Bookkeeper
Miss Addie Williams .....	Hostess Girls' Dormitory
Mrs. A. Y. Keith .....	Hostess Boys' Dormitory
*Miss Lorena Maness .....	Librarian
Mrs. G. J. Cain .....	Assistant Librarian
Mrs. Ethel Crawley .....	Dietitian
A. E. Petterson .....	Engineer

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## OTHER FORCES COOPERATING

Dr. W. E. Noblin .....	<i>County Health Officer</i>
Miss Alice Goodman .....	<i>County Nurse</i>
Mrs. Emma Lindsey .....	<i>Home Demonstration Agent</i>
John R. Williams .....	<i>Farm Demonstration Agent</i>
H. F. Wallace .....	<i>Director Experiment Station</i>

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## BOARD OF TRUSTEES

H. V. WATKINS, *President*

D. W. Graham .....	Bolton	D. C. Simmons .....	Utica
F. M. Coleman, Secy. ....	Jackson	C. A. Williams .....	Terry

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## Board of EDUCATION

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S. D. Hewes .....	Edwards	C. S. Spann .....	Raymond
Mrs. W. S. Dennis .....		Terry	

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## BOARD OF SUPERVISORS

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Elmer Greaves .....	First Dist.	L. M. Gordon .....	Fourth Dist.
H. A. Cannada .....	Second Dist.	Geo. P. Luckett .....	Fifth Dist.



## FACULTY

G. J. CAIN ..... *President*

B. S., M. A. George Peabody College. Four years principal of high school. Teacher of Science and Mathematics in Hinds County Agricultural High School and Junior College five years. Acting President and President Hinds Junior College two years.

\*H. C. ASHCRAFT ..... *Agriculture*

B. S. Mississippi A. & M. College; M. S. Iowa State College; research work with Experiment Station at Ames, Iowa, one summer; three years teacher of agriculture in agricultural high schools; Hinds Junior College since 1927.

REV. F. L. APPLEWHITE ..... *Bible*

B. A. Millsaps College. Pastor local church. Teacher of Bible in Hinds Junior College since 1928.

H. J. BANKSTON ..... *Science*

B. S. University of Mississippi; M. S. Ohio State University; one year instructor in chemistry in Georgia School of Technology; two years teacher of chemistry in Emory University; three years practical work in industrial chemistry; Hinds Junior College since 1927.

R. H. BARNETT ..... *Commercial Branches*

B. S. Mississippi College, B. Acc't Bowling Green College; one year teacher of commercial subjects in high school; one year teacher in night school; Hinds Junior College since 1927.

T. E. DUNCAN ..... *Engineering*

B. S., A. & M. College.

REV. W. A. GAMBLE ..... *Bible*

A. B. Davidson College, B. D. Union Theological Seminary (Richmond). Pastor local church. Teacher of Bible in Hinds Junior College since 1930.

J. R. HARRIS ..... *History and Assistant Physical Education*

B. S. Millsaps College; Three years as teacher and Principal in High School.

A. Y. KEITH ..... *History*

B. A. Mississippi College; M. A. Peabody College; high school principal and teacher of History and Education eight years; Hinds Junior College since 1929.

MISS MARY ELIZABETH DuLANEY ..... *Modern Language*

A. B., M. A. Vanderbilt University; instructor of French and Spanish John Brown College, two years. Hinds Junior College since 1928.



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\*H. G. LAIRD ..... *Physical Education and Mathematics*  
A. B. Mississippi College; two year's experience in high school.  
Hinds Junior College since 1927.

G. H. MACKIE ..... *Director of Band and Orchestra*  
New York Conservatory of Music; fourteen years' experience  
with school and municipal bands; Hinds Junior College since  
1917.

MISS SARA VAN SHEFFIELD ..... *Dramatics and Physical Education*  
B. A. Maryville College. Four years' experience in high schools;  
Hinds Junior College since 1929.

MISS RUTH SHIELDS ..... *Latin and English*  
B. A. Belhaven College, M. A. Tulane University. Teacher in high  
school and Junior College two years.

MISS GRACE M. PLUMLEE ..... *Piano and Voice*  
B. M. University of Wisconsin; three summers advanced study in  
Music; three years' experience in teaching Music; Hinds Junior  
College Since 1927.

\*MRS. MARY S. SHOOK ..... *Home Economics*  
B. S. Alabama Polytechnic Institute; M. A. Peabody College.  
Five years' extension work; Teacher of Home Economics in Hinds  
Junior College since 1928.

MRS. L. C. SPANN ..... *History*  
A. B. Mississippi State College for Women; five years' experience  
in high schools, including three years in Hinds County Agricultural  
High School; Hinds Junior College since summer 1928.

MISS WYNNESS TATE ..... *English*  
A. B. Womans College of Alabama; M. A. George Peabody Col-  
lege; six years' teacher of English in county high schools; one  
year in Junior College; Hinds Junior College since summer 1928.

REV. R. L. WALLACE ..... *Bible*  
B. S. Mississippi College, B. Th. Southern Theological Seminary  
(Louisville). Pastor local church. Teacher of Bible in Hinds  
Junior College since 1928.

MISS FLETA WHITAKER ..... *Home Economics*  
B. A. Tusculum College; three summers graduate work at  
University of Tennessee and Peabody College. Teacher of Home  
Economics in high school and Junior College five years.



# General Information

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## MISSISSIPPI

"In its civic and religious life, Mississippi holds out a broad, cordial and tolerant welcome to those from all parts of the world who may come in a spirit of righteousness and patriotic citizenship seeking a place in which to cast their lot. Perhaps in no other state in the Union is found a more thorough and cordial relationship existing between the people of the towns and cities and those of the country districts than in Mississippi. This feeling of common fellowship makes for a healthy and stable public thought, of oneness of purpose for the common good, and is free from those elements of difference, discord and unrest with which some communities are unfortunately afflicted."

—J. L. Edwards, United States R. R. Administrator

## HINDS COUNTY

Hinds county is the empire agricultural county of Mississippi. It is also the capital of the commonwealth. Hinds county is the pride of Mississippi and Mississippians. Here every prospect pleases, and the home-seeker receives a cordial greeting and an enduring welcome from broad minded men and women, glad to share exceptional opportunity and to extend a genuine hospitality to those who come to live among them.

The educational advantages of Hinds county are probably not excelled anywhere in the entire South. The rural schools are consolidated, with free transportation, and housed in modern buildings. The teachers in these schools are selected with a view to scholarship and expert training. Public pride in every town is centered in the school. Good four-year schools are maintained at Clinton, Edwards, Terry, and Utica. The Agricultural High School at Raymond, and the Central High School in Jackson offer exceptional advantages in liberal courses of study and physical equipment. Both institutions are members of the Southern Association of Colleges and High Schools, which gives them the highest rank among secondary schools, admitting their graduates without condition into all the colleges and universities of the South.

In addition to the provisions for the elementary and high school training named above, no single county in the South equals Hinds in the num-



ber and variety of institutions of higher learning, Mississippi College for men, one of the oldest in the state, is located at Clinton, only eight miles from Raymond. Hillman College, a standard Junior College for women is also located at Clinton. Millsaps College for men and women, and Belhaven College for women are located in Jackson. The Hinds Junior College, a co-educational institution which probably offers the greatest number of advantages of any other institution of its kind in the entire South, is located at Raymond, the geographical center of the county.

Hinds county has the best road program in the state. In addition to the splendid system of graveled roads which connect almost every farm house, this county has recently constructed 96 miles of the best hard surfaced roads, connecting Jackson and Raymond with every town in the county, and with all the important highways in the state.

## RAYMOND

Raymond is a prosperous town of about 600 population, located at the geographical center of Hinds county, on a branch of the I. C. Railroad, and is one of the county seats. The land surrounding is known throughout the county for the productiveness of its soil. Cotton, corn, peas, potatoes sugar cane, and other crops give unto farmers a rich harvest.

The hills and valleys are covered with lespedeza, bermuda, and other grasses during the spring, summer and fall, and plenty of good hay during the winter.

The people of Raymond are descendants of the Old South. Combining an appreciation of culture, thrift and patriotism, these people rightfully point with pride to the landmarks of the early state history in which their forefathers took prominent part. They are law-abiding, church-going people. On the Sabbath the old and the young alike flock to the Sunday Schools and the preaching services to take part in religious worship.

The drinking water of Raymond is supplied from a well 1,400 feet deep and analyzes 100 per cent pure. Besides this, there is the famous mineral water at Hubbard's Well in town, while Cooper's Well and Mississippi Springs are only four miles away. The excellency of these mineral wells makes of this community a veritable health resort.

## HINDS JUNIOR COLLEGE

This institution is composed of the Hinds County Agricultural High School, consisting of the 11th and 12th grades of high school work, and the Freshman and Sophomore years of College work, and is approved by the Mississippi Junior College Commission as a standard Junior College. This



means that graduates of the institution may finish at the state University, or other standard four-year colleges, in two years.

## BUILDINGS

Our buildings are handsome, brick structures conveniently located on the campus and supplied with electric lights, hot and cold water, and sanitary drinking fountains. All buildings are steam heated from the central plant. The boys' dormitory contains forty bedrooms for students with living quarters for the teachers, and four bath rooms with showers. The girls' dormitory contains 40 bedrooms for students with living quarters for the teachers, a parlor, seven bath rooms with tubs, a hospital with two large wards, and the kitchen and dining room which are equipped for 250 boarders.

## SCIENCE HALL

The Science Hall is a three-story building containing class rooms for Agriculture, Home Economics, Biology, Chemistry and Physics, with a modern gymnasium and swimming pool in connection.

## COLLEGE HALL

This building, which was recently constructed at a cost of \$100,000.00 contains the administrative offices, fire proof vault, music and club rooms, large library room, and the auditorium which, together with the balcony, seats 1200 people.

## LIBRARY

No school can undertake to do successful work without a well selected library. If information of a thorough nature is to be had, the reading of books is absolutely necessary. In order to keep abreast of the times and up with the currents of modern thought, it is necessary to read newspapers and magazines. The reading of the pupils is not left to haphazard chance, but is assigned by the faculty and supervised by the librarian. Our library contains more than 3,500 well selected volumes with several thousand additional government publications on various subjects. These books are classified according to the Dewey Decimal System and are standard for Junior Colleges. No extra charge is made for the use of library, but students will be held accountable for the prompt return, in good condition, of all books checked out.



### SCIENCE LABORATORIES

It is now recognized by every one that laboratories are essential to the teaching of the sciences. This institution has provided first-class laboratory equipment for the teaching of Agriculture, Home Economics, Biology, Chemistry and Physics. No credit is allowed for any science unless the required experiments have been made by the student and written up neatly in a laboratory note book. A minimum charge is made each student taking Biology and Chemistry for the replacement of chemicals and other materials used in the laboratory class work. A small breakage fee is also required for the replacement of individual breakage.

### INDUSTRIAL ARTS

Our Course in Industrial Arts is composed of Farm Mechanics, Cabinet Making, Carpentry, Wood finishing and refinishing, Mechanical Drawing, Rope Work, Soldering and Electrical Work.

Our objectives are: (1) To fit the boy for worthy home membership; (2) To develop skill and appreciation for good workmanship; (3) Explorative—that is, to show the boys some of the things that are being learned and done in the field of industry.

### GOVERNMENT

The authority of government of this institution is vested in the trustees of the College and executed by the president, assisted by the faculty. While the general rule of proper conduct and application is sufficient for the majority of students, the following regulations are set up as fundamental and apply to all students while enrolled.

1. Since this is a co-educational institution certain restrictions must be imposed on the association between the boys and girls. It is not deemed wise, however, to separate them entirely. They recite together in the same class rooms. They take their meals together, and at frequent intervals on Saturday evenings or Sunday afternoons the boys and girls enjoy a social hour together under the supervision of members of the faculty. Aside from this, communication between the boys and girls is limited to the demands of common courtesy.

2. Cards, dice or other gambling devices, intoxicating liquors and fire arms must not be brought into the dormitories or on the campus. Gambling in all forms is prohibited as is also the use of intoxicating liquors.

3. Street loafing is one of the most demoralizing habits a young person can form. Hence, pupils will not be allowed to go to town except on



certain days and then they must not stay longer than is necessary to attend to business.

4. Smoking cigarettes is prohibited. This habit is not only a detriment to health but is very much against satisfactory progress of the student in his school work. We have never been able to get satisfactory responses from the student who has the habit of cigarette smoking. It may not be possible to break this habit when once firmly set, but we shall take every precaution to prevent its spread to other students. For the reasons given above and the further fact that millions of dollars worth of property are being destroyed annually by fire caused from careless habits of smoking, we appeal to the students and patrons to cooperate with us to avoid such waste and disaster in our school.

5. In addition to these regulations, such rules will be adopted from time to time as may be found necessary. These rules are made to protect the best interests of our pupils. Students must comply with them or withdraw from school.

#### "PLEDGE"

Each student agrees to the following pledge upon registration:

*"Desiring to become a student of Hinds Junior College, I do hereby acknowledge myself subject to its regulations, and I do faithfully declare, on my honor, that I will obey the rules now in force or that may be enacted while I am a student of the school. I shall encourage honest principles, loyalty to the institution, and endeavor to conduct myself at all times as I think a high tone young man or woman should."*

#### SUNDAY SCHOOL AND CHURCH ATTENDANCE

Believing that the Sabbath day should be used for rest and for worship, we require all students to attend Sunday School and Sunday morning preaching services. Sunday night attendance for students is encouraged, but not required. All the churches in Raymond extend a cordial welcome to the students and faculty to their regular services. Students are advised to enlist with the church of their choice and give it their active support.

#### ABSENCES AND TARDIES

Irregular attendance constitutes one of the greatest hindrances to a pupil's progress in school. Absences and tardies are excused for reasonable cause, but even excused absences above a certain number count off the general average for the subject missed. Three tardies count as one absence.



## UNIFORMS

For the sake of economy and for the purpose of fostering a spirit of equality and good fellowship, our boarding girls are required to wear uniforms for receptions, church, public entertainments, and for wear when leaving the school and returning. One piece white dresses of linen, madras, or other cotton goods with black tie will be required for fall and spring seasons. For winter months, dresses of navy blue woolen materials are required.

For every day wear girls may use such clothing as would be suitable for the local school at home. Black hats of small shape have been adopted for use in the school. No colors will be used for trimmings. These hats may be purchased before leaving home. Medium to low heel shoes are required for every day wear. Other wearing apparel will be left to the individual, provided extravagance in cost is avoided and the common laws of health observed.

For boys, any ordinary civilian clothes or army Khaki may be used. Every boy is required to have a suit of over-alls for use in outdoor work.

These requirements apply to all boarding students and will not be modified except when justified by some peculiar circumstances.

## WEEK END VISITS

Upon request of parents or guardians made direct to the President, boarding students will be permitted to make week end visits home once a month, but the usual amount of preparation for Monday's lessons must be made. Students will not be allowed to make other than home visits except upon special permission from parents, approved by the President, and in all instances such students will be under the rules of the school while away. In the light of our experience we have found but few students who could maintain a satisfactory record and make frequent visits home. While on the other hand, those who are the most contented and who get the most good from the school are those who spend most of the week ends at the school.

Students are not allowed to invite or entertain visitors in their rooms unless it is approved by the President, and in such instances the student will be held accountable for any damage done to the property by the visitor, and for the cost of all meals taken by the visitor.

## TUITION AND FEES

Tuition is free to students of Hinds county. Those from other counties will pay \$4.00 a month.



Each student is charged \$5.00 for matriculation and \$5.00 for the athletic and physical education fee. Each boarding student will pay \$3.00 as a breakage fee. This amount is a deposit against breakage and will be returned to the student at the close of the session, provided no breakage expense is charged to his account. All fees must be paid before the student is admitted to classes.

### BOARD

Our boarding department is run on the cooperative plan and the cost of board is held down to the lowest price consistent with wholesome food properly cooked and served. In order to guard against loss and expense of collecting bills, each student is required to keep his board paid one month in advance. A board month is four weeks, no reduction being allowed for week-end visits, or fractions of a week missed. Unless satisfactory arrangements are made with the school, no student will be allowed to take his meals in the dining room after a lapse of one week in making his board deposit.

For several years past the board has not exceeded \$13.00 a month. This is due to the fact that a large part of the practical work which is required of the high school students by the state is turned to the benefit of the boarding department in the production of vegetables, milk, beef, and pork. Pupils who are willing to do honest work can earn enough money to pay a large part of their expenses. Preference in this work is given to those who make an honest effort to earn what we pay them, while those who fail to do satisfactory work will be dropped from the payroll. We pay fifteen cents an hour for good work. Board for college students is fixed at \$16.00 a month. Girls who do a certain amount of dining room work to pay only \$13.00. Boys may reduce expenses by doing farm labor. The above cost of board includes the expense of heat, water, and lights, the limit of electric lights being one 50 watt lamp to each room. The expense of any additional current for lights, fans, etc., will be charged as an extra expense to the students using same.

### TO BE BROUGHT FROM HOME

Boarding students will furnish their rooms with such bed covering as is needed, sheets, pillow, pillow cases, towels, comb, and brush, and dresser scarf. The rooms are furnished with single width beds, mattresses, dresser, table, and chairs.

### FARM

The school farm consists of 334 acres of land conveniently located and adapted to the growing of vegetables, feed crops, and for grazing.



The farm is equipped with modern implements to carry on its operations, and the students who cultivate these crops under the supervision of the agriculturist get first hand knowledge and practice of all farm activities. The dairy herd consists of 20 registered Jersey cows which furnish most of the milk and butter used by the boarding department. Small herds of hogs and beef cattle are owned by the school and are used for class demonstration and to furnish meat for the boarding department at the cost of production. The school also owns a number of incubators and brooders for the purpose of teaching poultry raising and to assist the boys who desire to carry poultry projects. An enterprising student can easily raise 100 pullets by putting in his spare time in the care of chickens.

### PRACTICAL WORK

By state regulation, each boy and girl of the high school is required to do a certain amount of practical work. Of course, the purpose of this work is to insure proper teaching of the required industrial subjects, but this institution endeavors to use this work for the further advantage of reducing the living expenses to the students. For instance, the boys spend a large part of time in working and gathering vegetables, caring for live stock, school grounds, etc.

The girls keep their rooms, the parlor in their dormitory, and serve meals in weekly turn, saving these items of expense in their board accounts.

### EXPENSES

Following is a closely estimated summary of the necessary expenses of a student for one year at Hinds Junior College:

#### FOR A HIGH SCHOOL STUDENT

Board, \$13.00 a month .....	\$117.00
Matriculation fee .....	5.00
Physical education .....	5.00
Books, writing materials, etc. ....	10.00
Breakage fee (returnable) .....	3.00
<b>Total</b> .....	<b>\$140.00</b>

#### FOR A COLLEGE STUDENT

Board, \$16.00 a month .....	\$144.00
Matriculation fee .....	5.00
Physical education .....	5.00
Books, writing materials, etc. ....	20.00
Breakage fee (returnable) .....	3.00
<b>Total</b> .....	<b>\$177.00</b>



One dollar a week should be sufficient for laundry and other personal expenses for one student.

See "Special Department" page 16.

The above amounts may be reduced considerably by self help jobs and our system of student labor.

#### BOARD PAYING CALENDAR FOR SESSION 1930-31

September 9, 1930.  
October 6, 1930.  
November 3, 1930.  
December 1, 1930.  
January 5, 1931.  
February 2, 1931.  
March 2, 1931.  
March 30, 1931.  
April 27, 1931.

#### AGRICULTURAL PROJECTS

To meet the needs of the increasing number of students who wish to work their way through school, provisions are made to allow boys who stay in the dormitory to carry projects under the supervision of the Agriculturist. Some boys are making one-half to all their expenses this way. Since we run the school practically the year round there is no reason why an enterprising boy cannot make from \$100 to \$150 a year growing truck, cotton, or raising poultry, without missing any time from his studies.

#### LAUNDRY

The college does not operate a general laundry, but the girls have access to a small room where they may do their own laundry and pressing. This room is supplied with hot and cold water and is equipped with a large electric washing machine and several irons for pressing. Other students have the choice of patronizing the steam laundries in Jackson which operate truck service to the school; or employ local washerwomen who do satisfactory work for reasonable charge.

#### THRIFT

It is the purpose of the institution to promote the thrift habit among its pupils. One of the greatest lessons our young people can learn is the proper expenditure of money. One of the most useful habits that boys and girls can acquire is the saving habit. We shall, therefore, endeavor to



teach thrift and to encourage the saving habit among our students. Wasteful spending of money is not only sinful but bad business and unpatriotic.

### RAYMOND EXPERIMENT STATION

The Raymond Experiment Farm containing 175 acres lies adjoining the school property and serves as a most valuable asset in the study of Agriculture by the use of its various experiments in crops and fertilizers which are available for daily observation to the students of the college.

### ATHLETICS

Realizing the benefits to be gained from wholesome exercises in athletic sports, this institution encourages all students to take some part in these activities. Besides the gymnasium for indoor sports and the swimming pool, ample grounds are set apart for football, base ball, tennis, and track. Along with the benefits of scientific exercises our students are taught the value of clean sportsmanship and self denial in their habits and desires. Competent instructors and coaches are provided for all school teams and only such students as do satisfactory work and conform to the school's regulations are allowed to play on these teams. Students finishing the Junior College work here will be permitted in all S. I. A. A. Colleges to participate in varsity games without serving a Freshman year. This gives our athletes an unbroken four years of college athletics. Many of our athletes have made brilliant records in the various colleges to which they have gone.

### STUDENT ACTIVITIES

Our students are encouraged to take active part in Literary Societies, Hi-Y and Y. W. C. A. clubs, Music and Dramatic clubs, Debating and Live Stock Judging, B. Y. P. U., Christian Endeavor, and Epworth League. Students have erected a "Hut" to be used exclusively by the Hi-Y and Y. W. C. A. Provision is made also for the 4-H clubs of Hinds County to carry on their work while in school, and under the supervision of the regular county agents, special prizes being provided for these local clubs.

### LYCEUM COURSES

The Hinds Junior College in cooperation with the Raymond Consolidated School, has contracted with different Lyceum bureaus for a select number of first-class entertainments. These numbers will come at night and will be distributed throughout the session. The registration fee covers the cost of the Lyceum course to the students.



## STUDY HALL

All students, except those reaching a certain standard of excellence, will be required to spend their vacant periods in study hall.

## ROOM ASSIGNMENT

Rooms are assigned as follows: At the close of each session old students are given preference of the rooms that are not reserved. Other rooms are assigned in order of request by depositing the matriculation fee of \$5.00. This deposit may be recalled up to September 1, provided the student cannot come.

## ENTRANCE REQUIREMENTS

To enter the High School Department as a regular student one must have completed 8 units in an approved high school. Two of these must be in English and one in Algebra. The others may be selected from any list of approved high school subjects.

To enter the College Department, 15 standard high school units are required. Those specified are:

English .....	3 units
Mathematics .....	3 units
History .....	2 units
Science, or a foreign language .....	2 units

The remaining six units may be selected from any list of subjects approved by the State Accrediting Commission, provided not less than two units are counted in a foreign language or shorthand. High school and college students are taught in separate classes.

## HEALTH

The health of our students is considered of paramount importance. Each student is given a careful physical examination at the opening of the term and as often thereafter as needs may demand. The diet of the boarding student's is watched with the view to the proper balancing of their meals. Much attention is given to the prevention of illness.

Our system of steam heat gives an even temperature in the buildings, and the students are cautioned against exposure. The drinking water comes from a well 1400 feet deep and is free from impurities. We have two competent physicians in town who may be called when needed. The College employs a practical nurse for the benefit of the students.

## SPECIAL DEPARTMENTS

The departments of Piano, Voice, the Band, and Orchestra Instruments,



and Public Speaking are all under the instruction of competent teachers who are technically trained for their particular specialties.

The tuition of these courses is placed at a price within reach of the family of small means and all students who are talented in such branches are encouraged to take this training while in school here. \$4.00 a month is the tuition for each of the different branches above for two thirty minute lessons and five hours of practice a week. \$1.00 a month is charged for the Musical Theory, and History, and \$2.00 a month is charged for lessons in Harmony; \$1.00 per semester in advance is charged for piano practice fee.

### SECRETARIAL STUDIES

Secretarial studies consist of Shorthand, Bookkeeping, Typewriting, and Office Practice.

More and more the better positions are calling for the superior boy or girl and for one who has had more than a high school education. Hinds Junior College is well equipped to develop this superior boy or girl for whom business is calling. Here training may be had in business English, Economics, and foreign language as well as in the ordinary commercial branches and office practice.

A knowledge of typing has become almost an essential to many who do not wish to prepare themselves for positions as secretaries, so to meet this need, the Hinds Junior College will allow credit for typewriting this year.

### MEDALS

Gold medals are offered annually for the following:

1. For the student who makes the greatest physical gain during the year.
2. For the highest scholarship average in the High School, senior.
3. For the highest scholarship average in the College, senior.
4. For the best all-round high school student.
5. For the best all-round College student.

### STANDING OF THE COLLEGE

Hinds Junior College was one of the first institutions of its kind in the state to raise its course of study above the high school level.

It is a member of the Southern Association of Colleges and Secondary Schools on the part of the High School division and College department.

It is a member of the State Junior College Athletic and Literary Association.

It is a member of the State Association of Colleges and is approved by that Association as a Standard Junior College.

It is a member of the American Association of Junior Colleges.

Winner of cup for greatest total number of points, all events, in State Junior College Association for four consecutive years.



# Course of Study

## HIGH SCHOOL DEPARTMENT

### ELEVENTH GRADE

<i>Required Courses</i>	<i>Credit</i>
English (3) .....	1
Plane Geometry .....	1
Mod. History .....	1

#### ELECTIVES

Agriculture .....	1
Home Economics .....	1
Manual Arts .....	1½
Chemistry .....	1
Caesar .....	1
French (1) .....	1
Bookkeeping (1) .....	1
Shorthand (1) .....	1
Typewriting (1) .....	1½
Piano .....	1½
Violin .....	1½
Voice .....	1½
Expression and Hygiene .....	1½
Bible .....	1½

### TWELFTH GRADE

<i>Required Courses</i>	<i>Credit</i>
English (4) .....	1
Advanced Algebra .....	1
Am. Hist. and Civics .....	1

#### ELECTIVES

Agriculture .....	1
Home Economics .....	1
Manual Arts .....	1½
Physics .....	1
Cicero .....	1
Business Arithmetic .....	1½
French (2) .....	1
Bookkeeping (2) .....	1
Shorthand (2) .....	1
Typewriting (2) .....	1½
Piano .....	1½
Violin .....	1½
Voice .....	1½
Expression and Hygiene .....	1½
Bible .....	1½
Solid Geometry .....	1½

- NOTE: 1. Subject's with course numbers, 1, 2, 3, 4, refer to the years of high school.
2. Boys must have a minimum of one year in Agriculture—Girls one year in Home Economics.
3. Two years in each of the following are required if counted for graduation or for college entrance: French, Latin, Shorthand.
4. Students who complete their course with 16 approved units will be granted a regular high school diploma.



# Course of Study

## COLLEGE DEPARTMENT

### FRESHMAN

### SOPHOMORE

	<i>Credit</i>		<i>Credit</i>
English .....	6	English .....	6
History .....	6	History .....	6
Physical Education .....	2	Physical Education .....	2
French .....	6	French .....	6
Spanish .....	6	Spanish .....	6
Latin .....	6	Latin .....	6
Chemistry .....	10	Mathematics .....	6
Mathematics .....	6	Chemistry .....	6
Biology .....	6	Psychology .....	6
Education .....	6	Economics .....	6
Political Science .....	4	Agriculture .....	9
Agriculture .....	9	Home Economics .....	6
Home Economics .....	6	Piano .....	4
Piano .....	4	Voice .....	4
Voice .....	4	Expression .....	3
Expression .....	3	Bible .....	3
Bible .....	3	Violin .....	4
Violin .....	4		

- NOTE: 1. It is suggested that courses numbered above 50 and below 100 be taken in the Freshman year; courses above 100, Sophomore year.
2. Fifteen standard high school units are required to enter the College Department.
3. Students are advised to study carefully the course of study of the Senior Colleges which they expect to enter from here.
4. If a modern or foreign language is chosen, the second year must be taken before credit will be counted toward graduation.
5. Sixty semester hours exclusive of Physical Education are required for graduation from the College Department.



# Description of Courses

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## MATHEMATICS

G. J. Cain, B. S., M. A. Peabody College.

MATHEMATICS 50.—College Algebra to be given the first semester. Credit, three hours.

MATHEMATICS 51.—Plane Trigonometry. Second semester. Credit, three hours.

MATHEMATICS 100.—Analytical Geometry. This course covers a study of straight line, circle, parabola, ellipse, hyperbola. First semester. Credit, three hours. Prerequisite: Mathematics 50, 51.

MATHEMATICS 101.—Analytical Geometry. This course follows course 100 and includes a study of the general equations of the second degree, higher plane curves, solid analytics. Credit, three hours. Prerequisite: Mathematics 100.

## SOCIAL SCIENCE

A. Y. Keith, B. A. Mississippi College; M. A. Peabody College.

HISTORY 50.—The course begins with the survey of the condition of the countries of Europe at the opening of the Sixteenth Century. The course of European History will be followed to the fall of Napoleon in 1815. Three hours a week. First semester. Credit, three hours. Text, Highbys' History of Europe 1492-1815.

HISTORY 51.—This is a continuation of course 50. The ground covered is from the Congress of Vienna to the present time. Special interest will be given to Nationalism and Democracy, Political and Social Reform, Expansion of Europe, Movements Leading to World War and International Relations since the War. Three hours a week. Second semester. Credit, three hours. Text, Schapiro, Modern and Contemporary European History.

HISTORY 100.—This is a course in general United States History from the American Revolution to close of War between the States. Three hours a week. First semester. Credit, three hours.

HISTORY 101.—History of the United States since the War between the States. Emphasis will be placed upon Reconstruction, Political and Economic readjustments and expansion of the United States into a World Power, United States in the World War and the post war problems. Three hours a week; Second semester; Credit, three hours.



ECONOMICS 100.—The conventional first college course in economics with necessary emphasis on fundamentals. The first semester will be given to the study of the principles of Economics. Three hours a week. First semester. Credit, three hours. Text, Principles of Economics; Bye.

ECONOMICS 101.—This course deals with modern Economic Problems and is based largely on Economics 100 above. Three hours a week. Second semester. Credit, three hours. Text: Fetter Modern Economic Problems.

POLITICAL SCIENCE 50, 51.—A college beginner's course in the study of United States government, in nation, state, city, and township. Particular attention will be given to the affairs and conditions in Mississippi. This course meets two hours a week for first and second semesters respectively. Four hours credit. Text: Munroe, The Government of the United States.

### BIOLOGY

H. J. Bankston, Jr., B. S. University of Mississippi; M. S. Ohio State University.

BIOLOGY 50.—Zoology—An introduction to life processes, beginning with the lowest form of life, a single cell animal, and leading up to the more complicated forms. The course will consist of one lecture and two two-hour laboratory periods per week. First semester. Credit, three semester hours.

BIOLOGY 51.—Botany—An introduction to the study of plant life. The simpler forms will be discussed first, leading up to the more complicated forms. The course will consist of one lecture and two two-hour laboratory periods per week, the laboratory work will include extensive field work. Second semester. Credit, three hours.

A laboratory fee of \$2.00 will be charged for each semester.

### CHEMISTRY

H. J. Bankston, Jr. B. S. University of Mississippi; M. S. Ohio State University.

CHEMISTRY 100, 101.—General Chemistry. This is the usual college course in general chemistry. An intensive study is made of the underlying principles governing chemical phenomena with sufficient application to both non-metals and metals. The relation of chemistry to modern life is brought out and illustrated with numerous industrial applications. Three hours a week are devoted to lecture and recitation with class demonstrations, and four hours a week are devoted to laboratory work. Qualitative analysis is taught in the laboratory during the second semester. Credit, ten semester hours.



CHEMISTRY 103.—Organic chemistry. An introductory course in organic chemistry is given in which fundamental types of organic compounds are studied. This includes a study of structures, reactions, nomenclature, synthesis, and the general application. Lecture two hours per week, laboratory two hours per week. Credit, three hours. First semester. Prerequisite: Chemistry 100, 101.

CHEMISTRY 104.—Food Chemistry. Required of Home Economics Majors. This course will deal with the chemical action of various body secretions upon foods, emphasizing fats, carbohydrates, and proteins. Two recitations and three hours laboratory per week. Second semester. Prerequisite: Chemistry 103. Credit, three semester hours.

### ENGLISH

Miss Wynness Tate, A. B. Womans College of Alabama, M. A. George Peabody College.

ENGLISH 50, 51.—English Composition. The course consists of a thorough drill in composition and in grammar. Frequent themes and parallel reading supplement the course. Two semesters. Credit, six semester hours.

ENGLISH 100, 101.—A General Survey of English Literature. The course is a survey of English literature from Beowulf to Kipling. The text, *Century Readings in English Literature*, is supplemented by parallel readings in representative authors. Two semesters. Credit, six semester hours.

ENGLISH 55, 56.—Spoken English. One hour a week for two semesters. Credit, two hours.

### FRENCH

Miss Mary Elizabeth DuLaney, A. B., M. A. Vanderbilt University.

The aim of this department is three-fold: to teach the students to read French, to understand the spoken language, and to express themselves in it with ease. Stress is laid upon the mastery of pronunciation.

FRENCH 50, 51.—Elementary French. This course consists of thorough drill in essentials of grammar, pronunciation and reading of easy texts. Three hours per week throughout the year. Credit, six semester hours.

Texts: *The New Fraser and Squair's Complete French Grammar*. Two readers.

FRENCH 100, 101.—Intermediate French. A rapid review of grammar with special attention to irregular verbs and idioms. Conversation and composition and the translation of stories by well known authors. The



presentation of one play is required. Three hours per week throughout the year. Credit, six semester hours. Prerequisite: French 50, 51.

Texts: Carnahan's Short French Review Grammar; six readers.

### SPANISH

Miss Mary Elizabeth DuLaney, A. B., M. A. Vanderbilt University.

SPANISH 50, 51.—Elementary Spanish. This course consists of thorough drill in essentials of grammar, pronunciation and reading of easy texts. Three hours per week throughout the year. Credit, six semester hours.

Texts: The Hills and Ford Spanish Grammar, and two readers.

SPANISH 100, 101.—Intermediate Spanish. Review of grammar, with special attention to irregular verbs and idioms, conversation and translation of well known prose. The presentation of one play is required. Three hours per week throughout the year. Credit, six semester hours. Prerequisite: Spanish 50, 51.

Texts: Second Spanish Book, Wilkins; three readers.

### LATIN

Miss Lorena Maness, A. B. Union University, M. A. Peabody College.

LATIN 50, 51.—Virgil's Aenied, first six books, and selections from Ovid's Metamorphoses. Special stress on mythology and historical background. Drill in sight translation, scansion and composition. Three hours a week; credit, six semester hours.

LATIN 100, 101.—Cicero's De Amicitia, selections from Livy, and Horace's Odes and Epodes. Special attention to literary form, values and influence. Three hours a week; credit, six semester hours.

### AGRICULTURE

\*H. C. Ashcraft, B. S. Mississippi A. & M. College; M. S. Iowa State College

AGRICULTURE 50.—Crops. This course deals with the production and harvesting of our major field crops, two lectures, two hours laboratory. Spring semester. Credit, three semester hours.

AGRICULTURE 100.—Horticulture. An introduction into the scientific



study of plant growth and other fundamentals of horticulture. Two lectures; two hours laboratory. Fall semester. Credit, three semester hours.

AGRICULTURE 51.—Soils. A study of the nature and proprieties of soils and their relation to plant life. Some knowledge of chemistry would be helpful in this study. Two lectures; two hours laboratory. Fall semester. Credit, three semester hours.

AGRICULTURE 101.—Dairy Cattle. Breeds, feeds, and milk production. Two lectures; two hours laboratory. Fall semester. Credit, three semester hours.

AGRICULTURE 102.—Milk and Its Products. Secretion, composition, testing, and the various by-products of milk. Two lectures; two hours laboratory. Spring semester. Credit, three semester hours.

AGRICULTURE 52.—Poultry. This course includes the study of types, breeds, incubating, brooding, feeding, and general management of poultry. Two lectures; two hours laboratory. Spring semester. Credit, three semester hours.

## BIBLE

F. L. Applewhite, B. A.

W. A. Gamble, A. B., B. D.

R. L. Wallace, B. S., B. Th.

The offerings of this department consist of a two years study of the Bible with emphasis placed upon its historical and literary values. These courses are open to all students of the college and to citizens of the county who may desire to take them.

BIBLE 50, 51.—A study of the history of the OLD Testament, together with an outline study of the books of the OLD Testament; a special study of some of the historical and prophetic books of the Old Testament. Two hours a week for two semesters. Credit, three semester hours.

BIBLE 100, 101.—A study of the Gospels and the life of Christ, using some text as an outline guide; a special study of some of the books of The New Testament. Two hours a week for two semesters. Credit, three semester hours.

## EDUCATION

EDUCATION 50.—Introduction to Education. The purpose of this course is to give the student an overview of the whole field of education which will serve as a background for later more specialized courses. Among the topics studied are: Educational theories and their evaluation; the cardinal principles and their place and importance in the modern school; professional opportunities in education; function of education in a



democracy; brief history of the development of the modern school system; organization and curriculum of the present school system. Three hours a week first semester. Credit, three semester hours.

EDUCATION 54.—Psychology. The usual course, college grade, given to beginners. This is a course in general psychology, designed to introduce the student to the generally accepted facts, principles, and theories relating to the elements of behavior, with particular reference to the learning and teaching processes. Three hours a week. Second semester. Credit, three hours.

EDUCATION 103.—Educational Psychology. A course dealing with the consideration of the mental equipment of human beings and the use of that equipment in the learning process. Three hours per week during the first semester. Credit, three hours.

EDUCATION 104.—Methods of Teaching in the Elementary Grade. Applications of the principles of teaching to grades one to six; questions of general method; special methods, supervised study, the recitation, curriculum, management, and discipline are discussed. A careful study is made of the teaching of the different subjects of these grades. Three hours a week. Second semester. Credit, three hours.

### HOME ECONOMICS

\*Mrs. Mary S. Shook, M. A. Peabody College.  
Miss Fleta Whitaker, B. A. Tusculum College.

HOME ECONOMICS 50.—Clothing. This course includes a study of the wardrobe—care and renovation.

Hand and machine sewing; use and alteration of commercial patterns; the selection of materials from an economic and artistic standpoint.

Recitation; one hour ;laboratory, four hours. Credit, three hours.

HOME ECONOMICS 51.—Foods. This course is designed for those college students who have had no previous instruction in foods and cookery. It includes a study of the nutritional and economic factors involved in food selection and preparation, with instruction in table setting and simple table service, the planning, cooking, and serving of breakfast and informal lunches and dinners. This course may be elected by college students who wish to take the regular Home Economics Diploma course but have no credits in Home Economics from high school. One hour recitation, four hours laboratory per week. One semester. Credit, three semester hours.

HOME ECONOMICS 52.—Foods. A study of the principles of cookery, methods of preparation, composition and combination of food materials. Practical work in the cooking of foods most commonly used in the home. The application of this work in the planning and serving of properly



balanced meals; the study and execution of the different forms of table service as applied to different types of meals and occasions. A study of costs of foods and marketing, food production and manufacture. Recitation one hour; laboratory four hours a week. One semester. Credit, three semester hours.

HOME ECONOMICS 100.—Clothing. This course includes the construction of more difficult garments of silk, wool, and linen; a study of fabrics from the consumers standpoint; the study of line and color as relation to individual types.

Special assignments and references. Recitation, one hour; laboratory four hours per week. Credit; three semester hours.

HOME ECONOMICS 101.—Foods. Prerequisite: Home Economics 51 or 52. Making of well-balanced menus, preparation of more elaborate dishes, serving of formal meals, a study of the composition of foods; the principles of nutrition; digestion and metabolism of foods; the need of the body in health of all ages and under varying conditions of health; the measurement of the energy value of foods; food preservation. Recitation one hour; laboratory four hours per week. One semester. Credit, three semester hours.

## ENGINEERING

T. E. Duncan, B. S. Mississippi A. & M. College.

Courses to be arranged in Engineering and Agricultural Engineering in Gas Engines, Woodworking, Electricity, Forge, Drawing.

## COURSE IN EXPRESSION

Miss Sarah V. Sheffield, B. S. Maryville College.

This course aims to create a love for and the ability to interpret the best in literature—"educating the body to spontaneously express in a beautiful way the highest sentiments of the soul." The culture of true expression is quite different from an artful imitation of the signs of feeling and purpose.

Our course includes physical exercises to establish the habit of healthful and powerful respiration, exercises in vocal technique and expressive voice; studies in lyric and narrative poetry, short stories and monologues. Advanced students will be required to make cuttings of one-act plays and arrange scenes from novels for platform presentation.

Recitals will be given throughout the year to which the public is invited.

Text books used are the works of Dr. Charles Wesley Emerson.  
First year, *Evolution of Expression*, Volumes 1 and 2.



Second year, Evolution of Expression, Volumes 3 and 4.

Third year, Perfective Laws of Art, Volumes 1 and 2.

Fourth year, Perfective Laws of Art, Volumes 3 and 4.

Those completing the second year course satisfactorily will be given a certificate.

On the completion of the four-year course a diploma in Expression will be given, provided, the student has completed the required amount of college work.

### BOOKS

All text books used in both the high school and the college departments of this institution are handled through the book store and are sold to the students at the lowest contract prices. For the convenience of the students we handle also note book and theme paper, graph paper, etc.

### MUSIC

Miss Grace M. Plumlee, B. M. University of Wisconsin.

George H. Mackie, New York Conservatory of Music.

### PIANO

HIGH SCHOOL — Junior and Senior Year — Required technical studies from the following:

Bach-Little Preludes and Fugues and Two-Part Inventions.

Czerny-Op. 299; Hanon-Virtuoso Pianist, Part I and II; Schmitt-Op. 16-Five Finger Exercises; Clementi and Kuhlau. Sonatinos.

Scales and arpeggios in different rhythms.

Studies and pieces chosen from Handel, Mozart, Haydn, Beethoven, Heller, Burgmuller, Schumann, Schubert, Grieg, MacDowell, Poldini and others.

Credit of one-half unit for each year will be allowed when following requirements are met satisfactorily: Two half-hour lessons per week; one hour daily practice; and one hour per week of History and Theory of Music.

COLLEGE — Technic: Major and minor scales; major, minor, dominant-seventh, and diminished-seventh arpeggios in different rhythms—4 octaves; chromatic scales.

Studies and pieces taken from: Czerny-Op. 299 and Op. 365. Bach-Two and Three-Part Inventions; Beethoven Sonatas; Chapin-Preludes and Waltzes; Heller; Mendelssohn; Mozart; Haydn; Grieg; Schumann; Schutt;



Massenet; Sinding; Tschaikowski; Godard; Gounod; Debussy; Scott; Friml; Kreisler; and others.

Requirements for those desiring credit: Two half-hour lessons per week; two hours practice daily; one hour of History and Theory of Music; one hour of Harmony. Credit, two hours each semester.

No student is eligible for credit in Piano unless a minimum of two years preliminary study has been satisfactorily completed.

All students desiring credit must appear in public recitals.

All candidates for diplomas in Piano must complete required theoretical work and make notable appearances in graduating recitals.

### VOICE

Technic in the study of Voice includes exercises in scales, arpeggios, crescendos and diminuendos, legato and staccato. Books used are: Abt-Private Singing Tutor; Concone Exercises; Anthology of Italian Songs; and others.

Students are taught principles of correct breathing, tone placing, distinct enunciation, intonation, and interpretation. Such principles are applied in many songs.

#### *Requirements for Credit.*

HIGH SCHOOL—Two half-hour lessons per week; one hour daily practice; History and Theory of Music. One-half unit.

COLLEGE—Two half-hour lessons per week; two hours daily practice; one hour of History and Theory; one hour of Harmony. Credit, two hours each semester.

Candidates for certificates must complete required theoretical work and make notable appearances in graduating recitals.

Candidates for certificate in Voice must complete at least two years work in Piano.

### HISTORY AND THEORY OF MUSIC

Texts: (1) Theory of Music-Elson.

(2) History of Music-Pratt.

This study is planned primarily to help the student to better understand the general field of music. It includes such as: Rhythmic design; major scales and signatures; notation and time-values; overtones and sympathetic vibration; orchestral instruments; musical forms and styles; opera; origin and development of music; composers' lives and works.

Class—one hour per week.



CREDIT — High School — When taken with some form of applied music, a total of one-half unit is given.

College — One hour each semester for candidates for music certificate.

### SIGHT SINGING AND EARTRAINING

Text: Eartraining and Singing—Wedge.

This course is given to help students to sing by sight and improve their ability to hear accurately.

Study includes: General definitions; measurements of distance; meter and rhythm; keys and key signatures; major and minor scales; rest and active tones; minor mode; minor signatures; sol-fa syllables; chromatic syllables; exercises in sight reading and eartraining. Class meets two hours per week.

Credit — Two semester hours each year for candidates for music certificate.

### ACCOMPANYING

Accompanying, whether it is done with an individual voice, a glee club, or an orchestra—is an art in which all piano students should be interested. This study is intended to enable students to accompany artistically rather than mechanically. Practical experience is provided. No. credit.

### GLEE CLUB

The Hinds Junior College Glee Club is an active music organization. All students who are interested and can sing are encouraged to become members.

The glee club gives an operetta or a recital and makes several public appearances during the year.

Two rehearsals each week.

Credit: Two semester hours per year for candidates for music certificate. One dollar per month.

### HARMONY

Study of chords and scales. Exercises in harmonizing melodies and figured basses.

Text: Music Harmony—Orem.

One hour per week throughout two years required of candidates for music certificates. Credit: Two semester hours each year.



## VIOLIN

HIGH SCHOOL — Junior and Senior Years. Particular attention is given to the correct manner of holding violin and bow, intonation and quality of tone. The Auer course of study is used. Scales, studies and pieces according to the advancement made by student before entering here.

One hour a week of theory required of students desiring credit.

One hour a day practice. Two half-hour lessons a week. Credit, one-half unit for each year.

COLLEGE — Freshman Year — Technic: Correct manner of holding violin and bow, correct position of left hand. Stress intonation and quality of tone. Auer Technics. Correct manner of shifting.

Scales: Major and minor scales, three octaves, also arpeggi played slurred and separate bows.

Studies: Freutzer Etudes, Auer double stop and bowing exercises.

Pieces: Danccla, Sitt, Bohm, Pierne, combining positions from first to fifth. One hour of Harmony and Musical History required of students desiring credit. Two half-hour lessons a week. Two hours practice a day.

Credit: Four hours.

Sophomore Year — Technic: Auer and Sevvick Technical Studies—Vibrat shifting exercises.

Scales: Major and minor scales, three octaves. Octaves, also arpeggi, played detached and slurred.

Studies: Kreutzer and Fiorillo Etudes. Auer double stop and bowing exercises. Trill exercises.

Pieces: Bohm, Raff, Ries, DeBeriot and others. One hour a week of Harmony and Musical History required of students desiring credit. Two half-hour lessons a week. Two hours practice a day.

Credit: Four hours.

## ORCHESTRA

Students of violin or orchestral instruments are required to belong to this organization. Assignment to membership is made upon examination by the conductor.

Ear training, playing in unison, following the baton and attack, together with an intimate knowledge of orchestral literature make this course an indispensable item in the training of every player of string and wind instruments.

The value of practical drill in orchestra playing under a conductor of



experience will appeal to the solo performer as well as to the student who desires preparation for orchestral playing.

Rehearsals are held regularly twice each week throughout the year, and punctual attendance of all members is required.

Credit: Two semester hours per year for candidates for music certificates.



# Educational Organization

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A DIPLOMA is granted those students who have met the requirements for graduation in the college. Sixty-four hours of work in the college are required for graduation.

CERTIFICATE — A certificate in Music, a certificate in Public Speaking or a certificate in Home Economics is granted those students who complete the requirements for graduation from the College and have met the requirements set for the particular department.

TEACHERS CERTIFICATE — The State Department of Education grants a state certificate (called the Sophomore Teacher's License) to students completing the work for the diploma. Twelve hours of Education, twelve hours of English, and four hours of Political Science must be included in the sixty-four hours required for graduation. This certificate enables the holder to teach in the rural, elementary, and certain high schools of the state, for a period of two years, and is then subject to renewal upon certain conditions.

SECRETARIAL CERTIFICATES — A certificate of Proficiency is given in Secretarial studies. This certificate may be granted:

1.—To students who wish to devote the major part of their time to this special subject and who do not care to take the regular course. (The usual time required is one year, provided the student comes with previous training or special ability.)

2.—To students who are taking the regular College course and have met the requirements set for this particular department. The College aids students in securing positions for work which they are prepared to do. This service is rendered without charge.

## REQUIREMENTS FOR GRADUATION

### I

In order to receive a diploma the candidate must meet the following requirements:

1. He or she must have been regularly admitted to the College.
2. He or she must have completed during the two years:
  - (a) English, composition and Literature ..... 12 hours
  - (b) History or Economics ..... 10 hours
  - (c) Physical Education ..... 4 hours



(d) Mathematics or Science .....	6 hours
(e) A Foreign Language or Vocational subject .....	12 hours
(f) Electives (not more than 12 hours in any subject) .....	20 hours
Total .....	64 hours

## II

In order to receive the certificate in Music the candidate must meet the following requirements:

1. He or she must have been regularly admitted to the College

2. He or she must have completed during the two years:

(a) English .....	12 hours
(b) History .....	6 hours
(c) Physical Education .....	4 hours
Total .....	22 hours

3. He or she must take the following courses in Musical Science.

(a) Elementary Harmony .....	2 hours
(b) Advanced Harmony .....	2 hours
(c) History and Theory .....	2 hours
(d) Ear Training, Chorus or Ensemble .....	2 hours

Total .....	8 hours
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4. He or she must take one of the following courses in Practical or Applied Music:

Piano .....	8 hours
Voice .....	8 hours
Violin .....	8 hours
Other Instrument .....	8 hours

Total Credit for one .....	8 hours
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5. Electives in college work:

Foreign Language recommended .....	12 hours
Other electives .....	14 hours

Total .....	64 hours
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6. Prerequisite one credit in high school music.

7. The maximum Music credit is ..... 30 hours



### III

In order to receive the diploma in Public Speaking the candidate must meet the following requirements:

1. He or she must have been regularly admitted to the College.
2. He or she must have completed during the two years:
 

(a) English .....	12 hours
(b) History .....	6 hours
(c) Physical Education .....	4 hours
(d) Government .....	4 hours
(e) Public Speaking .....	6 hours
(f) Debating and Dramatic Interpretation .....	6 hours
(g) Psychology .....	6 hours
(h) Elective (a Foreign Language recommended) .....	12 hours
Other Electives .....	8 hours
Total .....	64 hours
3. Prerequisite one credit in high school Expression.
4. The maximum Public Speaking credit is ..... 18 hours

### IV

In order to receive the diploma in Home Economics the candidate must meet the following requirements:

1. She must have been regularly admitted to College.
2. She must have completed during the two years:
 

(a) English, Composition and Literature .....	12 hours
(b) Spoken English .....	2 hours
(c) Chemistry 100, 101, 103, 104 .....	16 hours
(d) Physical Education .....	4 hours
(e) Foods .....	6 hours
(f) Clothing .....	6 hours
(g) Hygiene .....	4 hours
(h) Government .....	4 hours
(i) Electives .....	10 hours
Total .....	64 hours

**NOTE:**

1. Prerequisite for Chemistry, high school Chemistry.
2. The maximum Home Economics Credit is ..... 20 hours



## V

## HIGH SCHOOL

For graduation, 16 approved units in which the following must be included:

English .....	4 units
History .....	2 units
Algebra .....	2 units
Plane Geometry .....	1 unit
Science or a Foreign Language .....	2 units
Agriculture or Home Economics .....	1 unit
Electives .....	4 units



## CLASS ROLLS 1929- 1930

## HIGH SCHOOL—JUNIORS

1 Abernathy, Terry	33 McDaniels, Beatrice
2 Ashcraft, Boyd	34 McElveen, W. C.
3 Brock, Alma	35 McLeod, James
4 Brown, O. W.	36 Maddox, LeRoy
5 Bryant, Thelton	37 Mangrum, Fanny
6 Buell, Willia	38 Maynor, Edna
7 Burnham, Oben	39 Noeninger, Alberta
8 Cabell, Lucy	40 Peterson, Grace
9 Chapman, Annie	41 Philips, Alberta
10 Chapman, Bert	42 Porter, Johnson
11 Chapman, Hattie Mae	43 Powers, Bernard
12 Charbonneau, Eleanor	44 Pratt, Annie
13 Cochran, Isacc	45 Raley, Elbert
14 Ferguson, Bessie	46 Robson, May Belle
15 Fleming, E. A.	47 Seibert, Jane
16 Franklin, Jewel	48 Schaw, Hulon
17 George, Marie	49 Sheffield, Thelma
18 Graves, Glenn	50 Shook, Louise
19 Halsell, Boyce	51 Smith, Josie
20 Hardy, Merrill	52 Snavely, Mildred
21 Harvey, Ralph.	53 South, Beulah
22 Hawkins, Davis	54 Standifer, Bogle
23 Hommell, Spencer	55 Stringer, Harvey
24 Hydrick, Nola	56 Scott, Anna Eliza
25 Jones, John Franklin	57 Scott, Joe
26 Laseter, Irma	58 Swilley, Edna
27 Lee, Dorothy	59 Swilley, Louise
28 Leggette, Pauline	60 Wallace, Robert
29 Lewis, Josephine	61 Wilson, Helen
30 Lewis, Mae	62 Welborne, Kearney
31 Lilly, Donald	63 Whitten, Kohma T.
32 Loflin, John Robert	64 Worrell, George

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## HIGH SCHOOL—SENIORS

1 Ainsworth, Mary Lou	8 Long, Vera
2 Allen, Claudia L.	9 McCaa, Frances
3 Allen, Dorothy	10 McLendon, Nadine
4 Applewhite, Lou Ellen	11 McGuffee, Emmie G.
5 Ballard, Robert	12 McManus, Spengler
6 Berryhill, Herman	13 Maness, Guy
7 Berryhill, Lamar	14 Marble, Myrtle



15 Brown, Will Patrick  
 16 Carmichael, Laverne  
 17 Carstarphen, Mae  
 18 Carter, Hazel  
 19 Chadwick, Charles  
 20 Comfort, Elwood  
 21 Conlee, Dorris  
 22 Corley, E. V.  
 23 Covington, Werlein  
 24 Cox, Vera Mae  
 25 East, Randolph  
 26 Edmonds, Henry  
 27 Edwards, George  
 28 George, Donald  
 29 Gillespie, Mary  
 30 Grundy, Bernard  
 31 Hand, Dorris  
 32 Holliday, Alex  
 33 Howell, Margaret  
 34 Hutchins, Elsie Mae  
 35 Japp, Charles  
 36 Johnson, O. T.  
 37 Keith, Thomas  
 38 Lancaster, Robert Dent  
 39 Leggett, Candler  
 40 Lewis, Sara

41 Meeks, Horace  
 42 Milligan, John  
 43 Moorer, Carl  
 44 Nail, Willie Mae  
 45 Nail, Myrtice  
 46 Oberhousen, Maurine  
 47 O'Brien, Cecile  
 48 Patrick, Grace  
 49 Robertson, Bertelee  
 50 Ruble, Clark  
 51 Russell, Lee V.  
 52 Searcy, Myrtice  
 53 Searcy, Shelton  
 54 Shaw, Mary Lou  
 55 Smith, Alberta  
 56 Smith, Buster  
 57 Smith, Horace  
 58 Standifer, Sara  
 59 Sutherland, Miriam  
 60 Tarver, George  
 61 Ward, Earl  
 62 Ward, Ruth  
 63 Whitten, Herman  
 64 Williams, Hinton  
 65 Young, Ruth

## COLLEGE—FRESHMEN

1 Alliston, Senie  
 2 Andrews, L. C.  
 3 Applewhite, Fred  
 4 Armitage, Mrs. B.  
 5 Bardin, Sterling  
 6 Bass, Willie  
 7 Beavers, George Burns  
 8 Beckes, John  
 9 Berryhill, Lucille  
 10 Black, Elizabeth  
 11 Brent, Percy  
 12 Bridgers, Mary  
 13 Bridgers, Martha  
 14 Broadfoot, Chalmers  
 15 Broadfoot, DeWitt  
 16 Brown, Pearl  
 17 Brown, Robbie Lee

18 Johnson, Lance  
 19 Jones, Elma  
 20 Keith, Edwin  
 21 Keith, Franklin  
 22 Keith, Ida  
 23 Kinzer, Maurine  
 24 Lancaster, Mary Sivley  
 25 Lewis, Martha  
 26 Longmire, Middleton  
 27 McGoughy, James  
 28 McNair, Mary Sue  
 29 Miller, Carroll  
 30 Milner, Tom  
 31 Morgan, Omar  
 32 Morris, Louise  
 33 Morris, W. V.  
 34 Murphree, Lois



35 Buel, Evelyn  
 36 Carr, Harold  
 37 Casper, Billie  
 38 Chambers, Elsie Mae  
 39 Clack, Vern  
 40 Combs, Nita  
 41 Cotten, Ruth  
 42 Cox, Augusta  
 43 Cox, John A.  
 44 Davis, Ellis  
 45 Davis, Sam  
 46 Davis, Sproles  
 47 Downing, Willie  
 48 Downing, Julia Mae  
 49 Duke, Ida Mae  
 50 Egger, Floyd  
 51 Ellis, Clinton  
 52 Ervin, Eloise  
 53 Garrett, Hazel  
 54 Graves, Earl  
 55 Haley, John B.  
 56 Hancock, Raymond  
 57 Harris, Louise  
 58 Harrison, Edna  
 59 Hart, Rebecca  
 60 Harvey, Norris  
 61 Haynes, Dorothy  
 62 Heitman, Elizabeth  
 63 Herrington, Mildred  
 64 Hilderbrand, Fannie  
 65 Johnson, Frances  
 66 Myers, Harbin

67 Newman, Chesley  
 68 Ott, W. J.  
 69 Peden, Nell  
 70 Powers, Lucy  
 71 Puryear, Mary Norwood  
 72 Rich, Olan  
 73 Robbins, Hilton  
 74 Rodgers, Anna  
 75 Sanders, Lindsey  
 76 Schooler, Jack  
 77 Scott, Douglas  
 78 Shill, J. W.  
 79 Smith, Sebie  
 80 Spears, Minnie  
 81 Stevens, Vera  
 82 Sojourner, Carroll  
 83 Sorrell, Charles  
 84 Stribling, Mary  
 85 Stubblefield, Delta  
 86 Stubbs, Carrie  
 87 Therrell, Pauline  
 88 Townley, Clark  
 89 Vaughan, Lena Stevens  
 90 Veazey, Maggie Belle  
 91 Warren, Pauline  
 92 Watson, Nona  
 93 White, Ethan  
 94 Whitman, Sidney  
 95 Wicker, Lois  
 96 Wicker, Ruth  
 97 Wright, Romeul

## COLLEGE—SOPHOMORES

1 Abbey, J. S.  
 2 Abernathy, Enos  
 3 Allen, Edrie  
 4 Baker, Catherine  
 5 Banks, Douglas  
 6 Beard, Huber Ray  
 7 Beckes, Josephine  
 8 Brian, William  
 9 Chapman, G. B.  
 10 Cox, John C.  
 11 Crawley, Lynda  
 12 Crisler, Nezza

13 Lann, Aubrie  
 14 McGoun, Mrs. D. V.  
 15 Muse, Cleon  
 16 O'Brien, Estelle  
 17 O'Brien, Isabel  
 18 Richardson, Cresslyn  
 19 Richardson, Irma Lee  
 20 Richardson, Melvin  
 21 Robinson, Ruben  
 22 Smith, Christine  
 23 Stokes, Gladys  
 24 Strum, Bennie



25 Curtis, Ruth  
 26 Duke, Helen  
 27 Gladish, Lillian  
 28 Gordon, Charles  
 29 Hilderbrand, Lynda  
 30 Jackson, Wallace  
 31 Kinzer, Mary

32 Stubblefield, Crawley  
 33 Taylor, Vera  
 34 Walden, Sintha  
 35 Wallace, Lucille  
 36 Williams, Mary  
 37 Worrell, Viva  
 38 Wright, Lance

## STUDENT ROLL SUMMER. 1929

### HIGH SCHOOL

Ainsworth, Mary  
 Ainsworth, Ruth  
 Alford, Floyd  
 Alford, Mary Jane  
 Allen, Claudie Love  
 Allen, Hampton  
 Allen, Josephine  
 Armitage, Mrs. B.  
 Applewhite, Fred  
 Ballard, R. F.  
 Beard, Bodie  
 Berryhill, Herman  
 Berryhill, Lamar  
 Berzette, Margaret  
 Berry, Emma Grace  
 Bigges, Mary Ward  
 Brasfield, Maurine  
 Brannon, Hilda  
 Burnham, Oben  
 Cain, J. T.  
 Campbell, John  
 Campbell, Ruby  
 Carraway, Thomas  
 Carraway, Trixie  
 Carstarphen, Mae  
 Caston, Jack  
 Charbonneau, Eleanor  
 Chastine, Dorothy  
 Clark, Floyce  
 Colbert, Vara  
 Coleman, Harry D.  
 Collum, Minnie  
 Cox, Vera Mae

Johnson, Robert  
 Jones, John Franklin  
 Jones, Thomas  
 Kinnison, Katie Lee  
 Kinard, Ernest  
 Lacy, Louise  
 Leatherman, Louise  
 Leggett, Candler  
 Liles, Theron  
 Link, Bill  
 Loflin, John Robert  
 Long, Alton  
 Lowry, Marguerite  
 McEleveen, W. C.  
 McGowan, Hazel  
 McLemore, Bill  
 McManus, Spengler  
 Magee, Paul  
 Magaum, Mrs. D. V.  
 Mobley, Rose  
 Monroe, Lester  
 Montgomery, Mona  
 Morgan, Daniel  
 Moorehead, Mary  
 Moorer, Karl  
 Myers, Norma  
 Nail, Willie Mae  
 Nelson, Mildred  
 Noble, Roy  
 Oberhousen, Maurine  
 Ostorov, William  
 Ott, Mary Ida  
 Overby, Del



Dabbs, Wideman  
Dean, Edwards  
Drexler, Tom  
Donahoe, Merle  
Downing, Clara  
Downing, J. C.  
Downing, Julia  
Eager, Julia Etta  
Edwards, George  
Ely, Dorothy  
Ethridge, Tom  
Everett, Opal  
Falkner, Marian Alice  
Farrell, Ralph  
Faust, Helen  
Finley, Bob  
Fletcher, Edna  
French, Ethel  
Fowler, Reva  
Franklin, Jewel  
Gerard, Frank  
Gillespie, Mary  
Gordy, William  
Graham, Albert  
Green, Pearl  
Griffin, Clara  
Hall, Mildred  
Hales, Cathalene  
Hand, Dorris  
Hannon, Vasta  
Harrison, Edna  
Hill, Robert  
Holderfield, Graydon  
Hitt, Flora  
Hoper, Willie Mae  
Jackson, Seiger  
Japp, Charles

Petterson, Grace  
Puckett, Alene  
Puckett, Willie Dell  
Reynolds, Darden  
Sanders, Margaret  
Schumpert, Vincent  
Shivers, J. H.  
Shook, Elizabeth  
Shook Louise  
Seibert, Jane E.  
Smith, Alberta  
Smith, Estelle  
Smith, Josie  
Smith, Vaniz Julius  
Snelgrove, Hazel  
Spann, Minnie Lee  
Spivey, J. T.  
Steen, Oscar  
Street, Addie Mae  
Stevens, Vera  
Stubblefield, Delta  
Sutherland, Miriam  
Tapscott, Chester, Jr.  
Therrell, Vivian  
Thigpen, Elizabeth  
Turner, Lessie  
Tyer, Ysobel  
Vandiver, Nelson  
Vaughan, Lena S.  
Ward, Ruth  
Webb, Charlie  
Whitten, Herman  
Whitten, Kahma T  
Whitney, Robert  
Williams, Guy Max  
Williams, Martha

## COLLEGE

Ates, Mrs. W. E.  
Beard, Jack  
Brown, Albert  
Casper, Evelyn  
Combs, Nita  
Crawley, Linda

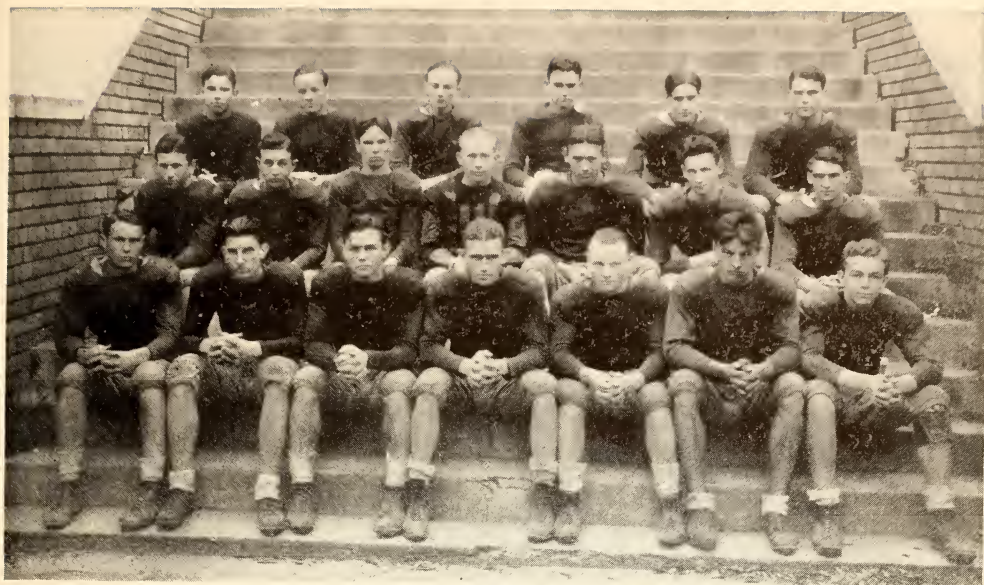
Jones, Edith  
Kinzer, Mary  
Keith, Mrs. A. Y.  
Lann, Aubrie  
Linam, Frances  
Mayfield, Aleene



Curtis, Ruth  
Downing, Agnes  
Ellis, Louise  
Fulmer, Mrs. B. I.  
Freeland, Elizabeth  
Fulmer, Mae  
Griffin, Pearl  
Green, Dorris  
Godwin, Modelle Mobley  
Holliday, Laurie  
Hollingsworth, Maggie  
Hudson, Bob  
Jackson, Wallace

Puryear, Charlie  
Puryear, Margaret  
O'Leary, Ruth  
Porter, Jack  
Spengler, Cooper  
Stribling, Mary  
Strum, Bennieffl  
Therrell, Pauline  
Watson, Nona  
Walden, Sintha  
Williams, Virginia  
West, Mrs. L. M.



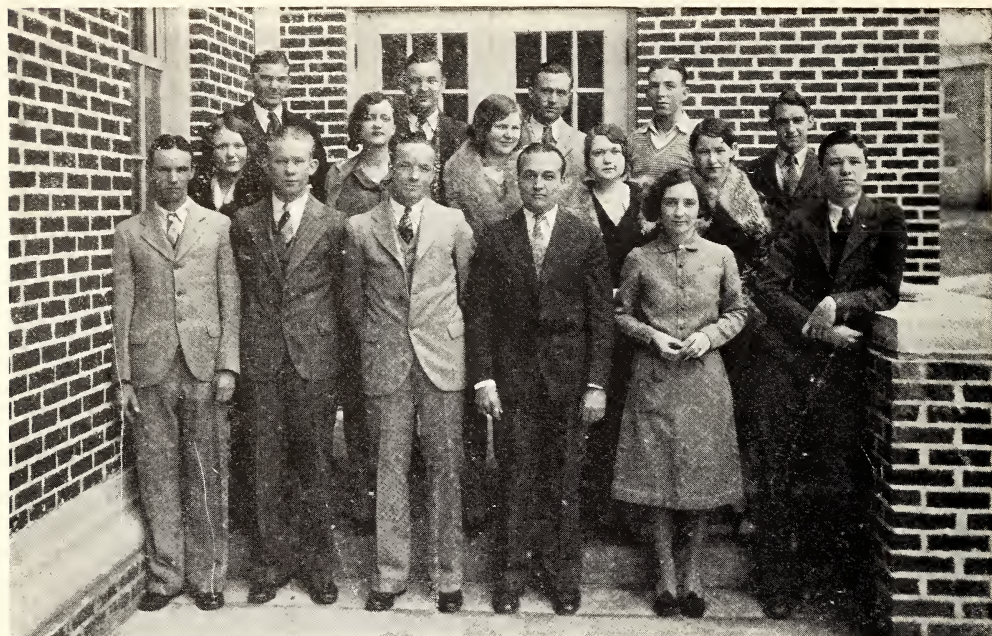


FOOTBALL



BASKET BALL





MATH CLUB



LATIN CLUB





## QUARTET



## HOME ECONOMICS





GIRLS' BASKET BALL





GIRLS' BASKET BALL





CHEER LEADERS



SOCCER



# Application

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\_\_\_\_\_, 193

Name \_\_\_\_\_ Date of birth \_\_\_\_\_

Name of parent or guardian \_\_\_\_\_

Post office \_\_\_\_\_ County \_\_\_\_\_

What school did you last at'end? \_\_\_\_\_

When? \_\_\_\_\_ What grade were you in? \_\_\_\_\_

Did you complete this grade? \_\_\_\_\_ If not, how much  
of the work did you finish? \_\_\_\_\_

What grade do you think you can enter? \_\_\_\_\_  
(See course of study in ca'alogue)

Have you ever been suspended or expelled from school? \_\_\_\_\_

If, so, why? \_\_\_\_\_ Do you smoke cigarettes? \_\_\_\_\_

Do you agree to refrain from the use of profane language, cigarettes,  
gambling and intoxicating drinks while connected with this institu-  
tion? \_\_\_\_\_

If you enter this school do you promise to be a diligent student, to be  
loyal to the institution, and to obey all regulations? \_\_\_\_\_

Who will pay your expenses while here? \_\_\_\_\_

(Signed) \_\_\_\_\_

(Name of applicant)

NOTE—The answers to these questions must be written by the applicant.







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H58a0  
1930-31

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HINDS COMMUNITY COLLEGE



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**For Further Information, write  
G. J. Cain, Raymond, Miss.**



